

January 25, 2017

Reading Committee Meeting Minutes

Attendance: Kerry Weirich, Kortney Nichols, Morgan Clark, Theresa Casile, Allison Ratcliffe, Dyane Barnett, Cammie Ledford, Vicki Demasi, Joe Nixon

Discussion:

1. Next steps - the group discussed the need to slow down introducing reading response to the staff until we have had the opportunity to complete shared reading.
2. Discussion about the importance of completing the coaching cycle with shared reading:
 - a. We need to schedule model lessons for each grade level to observe at the same time. The committee felt it was important for the entire team to see the same lesson at the same time.
 - b. The committee discussed the importance of time to debrief directly after the modeled lesson.
3. It was determined model lessons can take place during Media specials allowing an entire grade level to observe one lesson at the same time as well as alleviating the need to schedule coverage for classes. Teachers from each grade level will attend their grade level model lesson during specials time. Debriefing will take place directly after the lesson using the rubric the reading committee developed for shared reading. It was suggested that fifth grade be put into 2 groups (science/math and ELA/SS) in order to make the lesson more relevant to the content the teachers teach.

Timeline:

1. Present information about model lessons during faculty meeting on Feb. 1
2. Reading committee will watch 3 shared reading videos (Kerri, Dyane, Morgan) prior to our next meeting (2/2) and use our rubric to observe the lesson.
3. Reading Committee will revise the rubric as needed based on the observations of the shared reading videos.
4. Model lessons will take place for all grade levels during specials during the weeks of 2/6 and 2/13.
5. Follow-up coaching will take place based on teacher request.
6. Learning rounds will take place during the month of March.
7. Data will be analyzed and results will be shared with the staff (April Faculty meeting)
8. Second non-negotiable will be planned for staff in late March/early April - maybe during a ½ day planning for the committee.
9. Second non-negotiable will be introduced to staff in April with model lessons and learning rounds the following school year.

The committee felt strongly it was important to follow through with Shared reading. Shared reading is a platform in which staff can incorporate recent PD about academic language and the 4 C's.